

CEPA Rubric for Teacher

Grade 1 Unit 3: The Fox's Foray

Debate Rubric

Category	4 Exceeds expectations	3 Meets expectations	2 Developing	1 Emerging
Opinion of the character of the fox	Presents a clear and strong opinion	Presents a clear opinion	Attempts to state an opinion	Does not present an opinion
Vocabulary used in the unit.	Understands and uses vocabulary used on the anchor charts in the unit.	Uses vocabulary learned from anchor charts in the unit	Uses basic vocabulary, not necessarily from the anchor charts.	Does not use the vocabulary on the anchor charts, but has some understanding of the fox in the stories read.
Reasons/evidence	Presents more than two strong reasons from at least two stories/folktales	Presents two reasons from at least two stories	Provides one general reason from one story	No reasons given
Closing statement	Student has a closing statement that restates their opinion with added detail	Student has a closing statement that restates their opinion	Student has a closing statement but does not restate the opinion clearly	Student does not have a closing statement or closing statement does not restate opinion
Speaking & Listening	Produces complete sentences when appropriate to task and situation all the time	Produces complete sentences when appropriate to task and situation most of the time	Produces complete sentences when appropriate to task and situation some of the time	Produces complete sentences when appropriate to task and situation none of the time