Unit 5: Habitats and Animals – Research and Inquiry

	4 Exceeds Expectations	**3 Meets Expectations**	**2 Needs Improvement**	**1 Emerging**
Informational Writing Report *Standard W.1.2*	Names the topic with added detail Logical organization that supplies important facts with details Provides a detailed closure that is related to the topic	Names the topic Supplies some facts about the topic Provides some sense of closure related to topic	Names the topic but is not clear Supplies one fact about the topic or several facts that are unclear Closure is stated with "The End" or does not relate to the topic	Does not name the topic Does not supply any facts about topic or all facts are unclear Does not include a closure
Display: Artwork and Content *Standard SL.1.4* *Standard SL.1.5* *Standard 1-LS1-1*	Artwork adds greatly to the content of exhibit and provides new insights or understandings Accurate content	Artwork contributes to the overall content of the exhibit and provides details Use of evidence and accurate content is logical and appropriate	Artwork demonstrates a limited connection to the content Evidence and content are included but are basic	Artwork does not contribute to the content of the exhibit Evidence and content are limited or weak
Presentation Group Work *Standard W.1.7* *Standard SL.1.4*	Works effectively with all group members Consistently Speaks or reads fluently Presents ideas audibly Good expression and frequent eye contact	Works effectively with all group members most of the time Speaks or reads fluently most of the time Presents ideas audibly Some expression and eye contact	Inconsistently works with group members effectively Speaks or reads fluently some of the time Sometimes audible when presenting ideas Little expression and rare eye contact	Does not work effectively with group members Does not speak or read fluently Is not audible when presenting ideas No expression or eye contact
Standard English Conventions	Control of sentence structure, grammar and usage, and mechanics	Minor errors in using standard English conventions but do not interfere with communication	Errors interfere somewhat with communication	Errors seriously interfere with communication Little control of standard English conventions