



MIDDLEBOROUGH HIGH SCHOOL

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Paul F. Branagan, Jr. |
Principal

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Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at www.middleboro.k12.ma.us.

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report card that our areas of strength are:

- 95% of our students scored within the Advanced/Proficient Range in English.
- 88% of our students scored within the Advanced/Proficient Range in Mathematics.
- 85% of our students scored within the Advanced/Proficient Range in Biology.
- There was tremendous improvement within our sub-groups, especially in regard to students with disabilities.
- All of our students within the year-long experience passed either one or both of their English and/or Math MCAS Assessments, which we were very pleased to see.

To improve student performance in our school, we are:

- Continuing our work within the English curriculum to engage our students in the school literacy plan throughout all grade 9 and 10 classes.
- The integration of literacy skills necessary to be successful in technical subjects such as Mathematics and Biology.
- Continuing to refine and revise all curriculum areas with English, Mathematics and Science.
- Continuing work in unpacking the standards to ensure that all students are meeting the expectations through the curriculum, instruction and assessment.

We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach;
- Whether your child's teacher is teaching under an emergency license or waiver;
- The college degree and major of your child's teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

“...to foster a culture of excellence within every student, in every classroom every day.”

The Middleborough Public School Systems does not discriminate in its educational activities or employment practices on the basis of age, color, creed, disability, ethnicity, gender identity, genetic information, homelessness, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, veteran or military status, or any other basis protected by federal and/or state law.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact me. To see our district's report card or to search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,

A handwritten signature in blue ink, reading "Paul F. Branagan, Jr.", with a long, sweeping horizontal flourish extending to the right.

Paul F. Branagan, Jr.
Principal