

Our School - Home Agreement:



All teaching and Title I staff at Mary K. Goode Elementary School will do their best to assess student needs, plan appropriate interventions using scientifically research based programs, implement and continue to progress monitor the effectiveness of the programs, and make changes as needed to ensure maximum student learning.

All parents agree to be fully vested participants in helping to support both classroom and Title I support programs and work toward trying to effectively meet the needs of their children at home level.

Parent home support may include setting regular schedules for their children, establishing a quiet space for learning, and building a strong parent and school connection with ongoing parent/teacher communication.

How Title I supports your child...

- Highly Qualified Title I staff provide scientifically research based supplemental instruction to your child for the areas of reading and math.
- Your child's student data determines what reading or math interventions will be used by Title I staff.
- Title I and classroom teacher reports on your child's progress will be sent home regularly.
- Parent programs and parent-teacher conferences are offered throughout the year to give you the support you need to help at home.



How you support your child...

- Stay in touch with your child's teacher and come to all parent-teacher conferences and meetings.
- Set aside a quiet place and time for homework or home practice on reading and/or math.
- Make sure your child gets the nutrition and rest they need in order to be in top shape for learning each day.

Title I Targeted Assistance School - Home Learning Compact



Mary K. Goode Elementary School

**31 Mayflower Avenue
Middleborough, MA 02346
508-946-2045**

Please sign and return this section.

As a Title I school, we will:

- Assess each student’s skills and assist the student in continuing acquisition of learning
- Provide a safe and supportive environment that is conducive to learning
- Maintain open lines of communication with families
- Provide information on the school and Title I web page for parents to access
- Help parents to support learning
- Maintain communication through student progress reports and parent teacher conferences

Signature _____

Date _____

As a Parent/Guardian, I will:

- Send my child to school regularly
- Share the importance of education and learning with my child
- Read with my child daily and encourage writing opportunities
- Encourage opportunities to think mathematically and solve problems using math skills
- Talk with my child about school and check their backpacks daily
- Participate in school activities, Open House, and parent teacher conferences

Signature _____

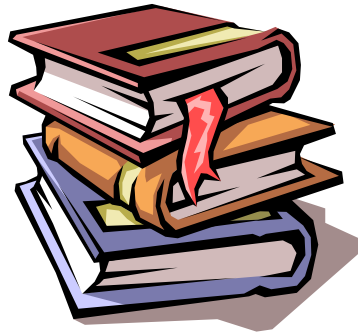
Date _____

As student, I will:

- Come to school regularly
- Come to school ready to learn
- Always try to do my best
- Be responsible for my behavior
- Show respect for myself, my school, and other people
- Read at home every day

Signature _____

Date _____



Title I Services

All Title I supplemental instruction services are funded through State and Federal Grant monies.

Eligibility for these services is based on student need as determined by the student data from school wide assessment scores, research based tests, and student performance work samples.

Supplemental materials and programs used in Title I are research based. Ongoing progress monitoring is implemented throughout the year in order to assess the effectiveness of the instructional interventions used.

Parents are provided with copies of their child’s assessment data at regular intervals throughout the year. Title I staff will be available for consultation with parents during parent/teacher conferences, and by appointment before or after school during weekdays.

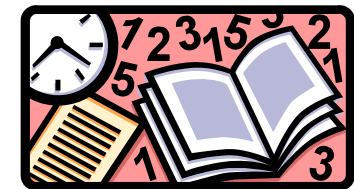
Parents have the right to waive their right to have their child receive Title I services.

Welcome To Title I

Recent school assessments have shown that your child is eligible for Title I support in reading for grades 2 – 4, and/or support in math for grade 3 only. Your child will receive supplemental services and be progress monitored to ensure that the interventions being used are truly helping.

We know that as a parent YOU are a key contributor to your child’s progress, and a full partner in helping your child to succeed.

We offer this Title I School-Home Compact as an agreement between the parents and the Title I school to do all that we can, working together in partnership, to help your child meet student learning expectations.



Mary K. Goode Elementary School

Title I Staff

Sharon Dulin
Reading Teacher

Diane Phillips
Reading Teacher

