

MIDDLEBOROUGH PUBLIC SCHOOLS

Professional Development

Application for Professional Development Points for Educator Designed Activities

Curriculum Development: “Educators who author a new curriculum unit that is published in a school or district guide or formally shared in other ways, including software, student text books or professional resource can earn 15 PDPs per curriculum unit and may accrue up to 60 PDPs in five years.”¹

School-Based Activity: “Educators may earn PDPs for developing and implementing an activity for students, parents, or teachers that incorporates the learning standards of the state curriculum frameworks. Educators may earn 1 PDP per clock hour with a maximum of 30 points in a five year cycle when the school-based activity is distributed or implemented by a local school, district, or university.”¹

Massachusetts Standards for Professional Development

The Department of Elementary and Secondary Education has recently prioritized a number of professional development initiatives to undertake as part of Race to the Top (RTTT) and other state reform strategies. One of the Department's first priorities was to establish state standards for high quality professional development (HQPD).

There are ten standards that make up the Massachusetts Standards for Professional Development:

1. HQPD has clear goals and objectives relevant to desired student outcomes.
2. HQPD aligns with state, district, school, and/or educator goals or priorities.
3. HQPD is designed based on the analysis of data relevant to the identified goals, objectives, and audience.
4. HQPD is assessed to ensure that it is meeting the targeted goals and objectives.
5. HQPD promotes collaboration among educators to encourage sharing of ideas and working together to achieve the identified goals and objectives.
6. HQPD advances an educator's ability to apply learnings from the professional development to his/her particular content and/or context.
7. HQPD models good pedagogical practice and applies knowledge of adult learning theory to engage educators.
8. HQPD makes use of relevant resources to ensure that the identified goals and objectives are met.
9. HQPD is taught or facilitated by a professional who is knowledgeable about the identified objectives.
10. HQPD sessions connect and build upon each other to provide a coherent and useful learning experience for educators.

¹ Obtained from Appendix D: Recertification Options from the MA Department of Elementary and Secondary Education on Professional License Renewal. <http://www.doe.mass.edu/recert/2000guidelines/appd.html>

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Name(s):

Date:

School and
Department:

Title of Curriculum
Unit or School-
Based Activity:

Please identify how the proposed curriculum unit or school-based activity meets the standards for high quality professional development.²

1) Please state the clear goals and objectives relevant to the desired student outcome(s). Please write this in the form of a SMART goal. S= Specific & Strategic M= Measureable A= Attainable & Action-Oriented R= Rigorous, Realistic, & Results-Focused T= Tracked & Timely	
2) Identify the state, district, school, and or educator goals that this proposal aligns with.	
3) Explain what data was analyzed to support the identification of the goals, objectives, and audience for this proposal.	
4) How will you assess that this professional development opportunity has meet the identified the goals and objectives?	
5) What collaboration will take place to support achieving the identified goals and objectives?	

² <http://www.doe.mass.edu/pd/standards.html>

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Obtain the following signatures, which represent their approval of this proposal.			
Supervisor:		Date:	
Principal:		Date:	
Curriculum Director:		Date:	

The building principal, curriculum director, or designee will complete the following:

Number of PDP to be awarded		Are these PDP content, pedagogy, or general?	
Date PDP were awarded via Aspen		Who awarded the PDP?	

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