

MIDDLEBOROUGH

School: _____

Date: _____

Contact: _____

ENGLISH LANGUAGE EDUCATION PROGRAM PROGRESS REPORT – HIGH SCHOOL Grade Span: 9 10 11 12 (circle those that apply)

Level of Proficiency: BEGINNER

Student Name: _____

Grade: _____

ESL Teacher: _____

Classroom Teacher: _____

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

LISTENING

- _____ Student has an awareness of **classroom expectations and conventions** and knows whom to ask for assistance.
- _____ Student comprehends **simple requests and information** when spoken to slowly and with repetitions as needed.
- _____ Student can comprehend very **basic stories or poems heard aloud** with the aid of pictures, objects and media graphics.
- _____ Student comprehends basic information when listening, drawing on prior knowledge and/or visual cues.

Comments: _____

SPEAKING

- _____ Student can speak about everyday, personal, or school-related topics using **single words or short phrases**.
- _____ Student can **ask for clarification** when he/she does not understand classroom directions, lessons and peer interactions.
- _____ Student can **ask concrete questions about familiar content**.

Comments: _____

READING

- _____ Student can locate the **title, author's name, text, and pictures** in a book.
- _____ Student can identify the **sounds that letters make**, and use this knowledge to begin to decode text.
- _____ Student is aware of **basic conventions of written English**, such as upper vs. lower-case letters, punctuation at the end of a sentence and capitalization at the beginning.
- _____ Student has some **reading strategies**, including context cues and understanding word parts (prefixes/suffixes) and high-frequency words.

Comments: _____

WRITING

- _____ Student **plans for writing** by creating lists of words and phrases needed to accomplish writing tasks.
- _____ Student begins to write **stories, letters, directions, instructions, and explanations** in complete sentences.
- _____ Student has **beginning awareness of purpose and audience** when writing.
- _____ Student uses correct mechanics when editing (capitalization at the beginning of a sentence, punctuation at the end).
- _____ Student uses **word processing** to publish writing.

Comments: _____

PERSONAL AND SOCIAL GROWTH

KEY:

B = Beginning to Work Toward Skill (Standard)

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WORK HABITS

- _____ Student listens attentively.
- _____ Student puts effort into work.
- _____ Student asks for help when appropriate.
- _____ Student works well independently.
- _____ Student self-checks for errors before handing in work.
- _____ Student works neatly and carefully.
- _____ Student completes homework.

Comments:

SOCIAL AND CULTURAL BEHAVIOR

- _____ Student is willing to try new things.
- _____ Student shows respect for others.
- _____ Student works effectively in a group.
- _____ Student responds well to suggestions.
- _____ Student accepts responsibility for own behavior.
- _____ Student shows adjustment to school setting.
- _____ Student interacts positively with others.

Comments:

Signature ESL

Teacher:

Date:
