

MIDDLEBOROUGH

School: _____

Date: _____

Contact: _____

ENGLISH LANGUAGE EDUCATION PROGRAM PROGRESS REPORT – HIGH SCHOOL Grade Span: 9 10 11 12 (circle appropriate)

Level of Proficiency:
TRANSITIONING

Student Name: _____

Grade: _____

ESL Teacher: _____

Classroom Teacher: _____

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

NA = Not Applicable

LISTENING

Student's understanding of English grammar allows him/her to comprehend language structures from various content areas, content explanation without concrete referents, and abstract inferential questions on academic content.

Student's vocabulary allows him/her to understand various forms of humor

Comments: _____

SPEAKING

Student's vocabulary allows for more innovative generation of language in both social and academic situations. Student can now employ some idioms while speaking.

Student can use specific, technical and/or abstract vocabulary of grade-level, academic content.

Student can critique information that is heard and can analyze cultural perspectives in texts, drama, music, and popular media.

Student's awareness of language allows him/her to talk about the differences between its oral and written language patterns.

Comments: _____

READING

Student can evaluate information gained through research.

Student can analyze author's purpose and support text interpretations with convincing evidence.

Students can analyze a range of texts, including myths, traditional and classical narratives, poetry, drama, and primary source documents.

Student can read a variety of texts fluently and efficiently, drawing on reading strategies and knowledge of English grammar structures.

Comments: _____

WRITING

Student uses scoring guides to critique his/her own work and to revise and edit accordingly.

Student can identify different characteristics in informal speech vs. speech used in media presentations and can create media presentations that present a distinctive point of view on a topic.

Student can identify stereotypes and biases used in mass media.

Comments: _____

PERSONAL AND SOCIAL GROWTH

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

WORK HABITS

- _____ Student listens attentively.
- _____ Student puts effort into work.
- _____ Student asks for help when appropriate.
- _____ Student works well independently.
- _____ Student self-checks for errors before handing in work.
- _____ Student works neatly and carefully.
- _____ Student completes homework.

Comments: _____

SOCIAL AND CULTURAL BEHAVIOR

- _____ Student is willing to try new things.
- _____ Student shows respect for others.
- _____ Student works effectively in a group.
- _____ Student responds well to suggestions.
- _____ Student accepts responsibility for own behavior.
- _____ Student shows adjustment to school setting.
- _____ Student interacts positively with others.

Comments: _____

Signature ESL

Teacher: _____

Date: _____