

Middleborough Public Schools
 Mary K. Goode Elementary School
 Mrs. Lisa Andrade, Principal
 Fifth Grade Report Card – 2017-2018

Student _____

Teacher Mrs. Kemp

Attendance Record	Year to date	Year to date	Year total
Days Absent			
Times Tardy			
Times Dismissed			
Total Days Present			

Performance Levels for Content Areas	
4	Demonstrating Mastery of the Standard
3	Demonstrating Significant Progress Toward the Standard
2	Demonstrating Some Progress
1	Demonstrating Minimal Progress
----	Not evaluated this term

SCIENCE	Term 1	Term 2	Term 3
Demonstrates understanding of concepts in science through communicating observations and findings through writing, visual displays, multi-media presentations and discussions	--	--	--
Applies critical thinking skills and uses evidence to draw conclusions and support scientific claims	--	--	--
Understands and applies the scientific method	--	--	--
Demonstrates skill in inquiry-based investigations	--	--	--

HISTORY & SOCIAL STUDIES	Term 1	Term 2	Term 3
Demonstrates understanding of concepts in social studies	--	--	--
Applies critical thinking skills in social studies	--	--	--
Understands and applies concepts and tools of geography	--	--	--

MATHEMATICS	Term 1	Term 2	Term 3
Operations and Algebraic Thinking			
Write and interpret numerical expressions	--	--	--
Analyze patterns and relationships	--	--	--
Number and Operations in Base Ten			
Understand the place value system	--	--	--
Perform operations with multi-digit whole numbers and with decimals to hundredths	--	--	--

Number and Operations - Fractions	Term 1	Term 2	Term 3
Uses equivalent fractions as a strategy to add or subtract fractions	--	--	--
Apply and extend previous understandings of multiplication and division to multiply and divide fractions	--	--	--
The Number System			
Gain familiarity with concepts of positive and negative integers	--	--	--
Measurement and Data			
Converts like measurement units within a given measurement system	--	--	--
Represents and interprets data	--	--	--
Geometric measurement: Understand concepts of volume and relate volume to multiplication and to addition	--	--	--
Geometry			
Graphs points on the coordinate plane to solve real-world and mathematical problems	--	--	--
Classifies two-dimensional figures into categories based on their properties	--	--	--

LITERACY	Term 1	Term 2	Term 3
Reading - Foundation Skills, Literature and Informational Text			
Knows and applies grade level phonics and word analysis skills in decoding words	--	--	--
Draws inferences from a text and uses supporting details	--	--	--
Analyzes the literary elements to demonstrate comprehension	--	--	--

LITERACY	Term 1	Term 2	Term 3
Determines a theme of a story including how characters react within the story; summarize the text	--	--	--
Determines the meaning of words and phrases in a variety of text, including figurative language	--	--	--
Explains the organizational structure of story elements in literature and informational text	--	--	--
Compare and contrast stories in the same genre with similar themes and topics	--	--	--
Reads with fluency, sufficient accuracy as to comprehend literature and informational text at the grade level independently	--	--	--

Writing	Term 1	Term 2	Term 3
Writes opinion pieces on topics or texts supporting point of view with reasons and information	--	--	--
Writes informative/explanatory pieces to examine a topic and convey ideas and information clearly (including poems)	--	--	--
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	--	--	--
Conduct short research projects that use multiple sources to build knowledge by drawing evidence from literary or informational texts to support the project	--	--	--

	Term 1	Term 2	Term 3
PHYSICAL EDUCATION			
Games, Dance and Gymnastics	--	--	--
Health and Fitness	--	--	--
Aquatics	--	--	--
Student Behavior	--	--	--
MUSIC			
Student Behavior	--	--	--
VISUAL ARTS			
Student Behavior	--	--	--
INSTRUCTIONAL TECHNOLOGY			
Student Behavior	--	--	--

Speaking and Listening	Term 1	Term 2	Term 3
Engage effectively in a range of collaborative discussions	--	--	--
Present knowledge and ideas in a variety of contexts and tasks including multimedia components	--	--	--
Language			
Demonstrate the command and use of standard English grammar when speaking and writing	--	--	--
Demonstrates the command and use of the conventions of standard English capitalization, punctuation, and spelling when writing, revising and editing	--	--	--
Demonstrates strategies to unlock meaning of unknown words and phrases based on grade 5 reading and content	--	--	--
Uses accurately grade appropriate academic and domain specific words and phrases to gain or clarify meaning	--	--	--

Performance Levels for Student Behavior	
4	Consistently demonstrates appropriate behavior
3	Usually demonstrates appropriate behavior
2	Sometimes demonstrates appropriate behavior
1	Rarely demonstrates appropriate behavior

Successful Social Behaviors	Term 1	Term 2	Term 3
Treats others with courtesy	--	--	--
Follows school rules	--	--	--
Follows classroom rules	--	--	--
Interacts cooperatively with others	--	--	--
Practices self-control	--	--	--
Accepts responsibility for choices and consequences	--	--	--

Successful Learner Behaviors	Term 1	Term 2	Term 3
Strives for quality work	--	--	--
Listens attentively	--	--	--
Uses time effectively	--	--	--
Follows oral directions	--	--	--
Follows written directions	--	--	--
Works independently	--	--	--
Participates in class activities	--	--	--
Makes appropriate transitions	--	--	--
Completes and returns class work on time	--	--	--
Completes and returns homework on time	--	--	--
Demonstrates organizational skills	--	--	--
Seeks help when necessary	--	--	--
Applies study skills	--	--	--

Teacher Comments
Term 1:
Term 2:
Term 3:

Your child will be assigned to Grade --
School --