

Middleborough Public Schools

Mary K. Goode Elementary School

Mrs. Lisa Andrade, Principal

Fourth Grade Report Card – 2017-2018

Student _____

Teacher _____

Attendance Record	Year to date	Year to date	Year total
Days Absent			
Times Tardy			
Times Dismissed			
Total Days Present			

Performance Levels for Content Areas	
4	Demonstrating Mastery of the Standard
3	Demonstrating Significant Progress Toward the Standard
2	Demonstrating Some Progress
1	Demonstrating Minimal Progress
-----	Not evaluated this term

	Term I	Term 2	Term 3
PHYSICAL EDUCATION			
Games, Dance and Gymnastics	--	--	--
Health and Fitness	--	--	--
Aquatics	--	--	--
Student Behavior	--	--	--
MUSIC			
Student Behavior	--	--	--
VISUAL ARTS			
Student Behavior	--	--	--
INSTRUCTIONAL TECHNOLOGY			
Student Behavior	--	--	--

SCIENCE	Term I	Term 2	Term 3
Demonstrates understanding of concepts in science	--	--	--
Applies critical thinking skills	--	--	--
Understands and applies the scientific method	--	--	--
Demonstrates skill in inquiry-based investigations	--	--	--

HISTORY & SOCIAL STUDIES	Term I	Term 2	Term 3
Demonstrates understanding of concepts in social studies	--	--	--
Applies critical thinking skills in social studies	--	--	--
Understands and applies concepts and tools of geography	--	--	--

MATHEMATICS	Term I	Term 2	Term 3
Operations and Algebraic Thinking			
Use the four operations with whole numbers to solve problems	--	--	--
Gain familiarity with factors and multiples	--	--	--
Generate and analyze patterns	--	--	--
Number and Operations in Base Ten			
Generalize place value understanding for multi-digit whole numbers	--	--	--
Use place value understanding and properties of operations to perform multi-digit arithmetic	--	--	--

Number and Operations - Fractions	Term I	Term 2	Term 3
Extend understanding of fraction equivalence and ordering	--	--	--
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers	--	--	--
Understand decimal notation for fractions and compare decimal fractions	--	--	--
Measurement and Data			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit	--	--	--
Represent and interpret data	--	--	--
Geometric measurement: Understand concepts of angles and measure angles	--	--	--
Geometry			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles	--	--	--

LITERACY	Term I	Term 2	Term 3
Reading - Foundation Skills, Literature and Informational Text			
Knows and applies grade level phonics and word analysis skills in decoding words	--	--	--
Reads with sufficient accuracy and fluency to support comprehension at the grade level	--	--	--
Refers to details and examples in a text when explaining what a text says and when drawing inferences	--	--	--
Identifies main idea, theme and key details of various genres	--	--	--

LITERACY	Term I	Term 2	Term 3
Describes in depth a character, setting or event drawing on details from the text.	--	--	--
Determines meanings of words and phrases used in a text	--	--	--
Compares and contrasts point of view and similar themes or topics in a variety of texts	--	--	--
Explains major differences between genres	--	--	--

Writing	Term I	Term 2	Term 3
Writes opinion pieces on topics or texts supporting point of view with reasons and information	--	--	--
Writes informative/explanatory pieces to examine a topic and convey ideas and information clearly (including poems)	--	--	--
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	--	--	--
Draws evidence from text to support analysis, reflection and research in writing projects	--	--	--
Speaking and Listening			
Engages effectively in a range of collaborative discussions	--	--	--
Speaks audibly and expresses thoughts, feelings, and ideas	--	--	--
Reports on a topic or text, tells a story, or recounts an experience in an organized manner	--	--	--
Language			
Demonstrates command of conventions of standard English grammar and usage	--	--	--
Demonstrates command of standard English capitalization, punctuation and spelling	--	--	--
Demonstrates understanding of figurative language and word relationships	--	--	--

Performance Levels for Student Behavior	
4	Consistently demonstrates appropriate behavior
3	Usually demonstrates appropriate behavior
2	Sometimes demonstrates appropriate behavior
1	Rarely demonstrates appropriate behavior

Successful Social Behaviors	Term I	Term 2	Term 3
Treats others with courtesy	--	--	--
Follows school rules	--	--	--
Follows classroom rules	--	--	--
Interacts cooperatively with others	--	--	--
Practices self-control	--	--	--
Accepts responsibility for choices and consequences	--	--	--

Successful Learner Behaviors	Term I	Term 2	Term 3
Strives for quality work	--	--	--
Listens attentively	--	--	--
Uses time effectively	--	--	--
Follows oral directions	--	--	--
Follows written directions	--	--	--
Works independently	--	--	--
Participates in class activities	--	--	--
Makes appropriate transitions	--	--	--
Completes and returns class work on time	--	--	--
Completes and returns homework on time	--	--	--
Demonstrates organizational skills	--	--	--
Seeks help when necessary	--	--	--
Applies study skills	--	--	--

Teacher Comments
Term 1:
Term 2:
Term 3:

Your child will be assigned to Grade --
School --