

Middleborough Public Schools

Mary K. Goode Elementary School

Mrs. Lisa Andrade, Principal

First Grade Report Card – 2017-2018

Student _____

Teacher _____

Attendance Record	Year to date	Year to date	Year total
Days Absent			
Times Tardy			
Times Dismissed			
Total Days Present			

Performance Levels for Content Areas	
4	Demonstrating Mastery of the Standard
3	Demonstrating Significant Progress Toward the Standard
2	Demonstrating Some Progress
1	Demonstrating Minimal Progress
----	Not evaluated this term

	Term I	Term 2	Term 3
PHYSICAL EDUCATION			
Games, Dance and Gymnastics	--	--	--
Health and Fitness	--	--	--
Student Behavior	--	--	--
MUSIC			
Student Behavior	--	--	--
VISUAL ARTS			
Student Behavior	--	--	--
INSTRUCTIONAL TECHNOLOGY			
Student Behavior	--	--	--

SCIENCE	Term I	Term 2	Term 3
Demonstrates understanding of concepts in science	--	--	--
Applies critical thinking skills	--	--	--
Understands and applies the scientific method	--	--	--

HISTORY & SOCIAL STUDIES	Term I	Term 2	Term 3
Demonstrates understanding of concepts in social studies	--	--	--
Applies critical thinking skills in social studies	--	--	--

MATHEMATICS	Term I	Term 2	Term 3
Operations and Algebraic Thinking			
Represent and solve problems involving addition and subtraction	--	--	--
Understands and applies properties of operations and the relationship between addition and subtraction	--	--	--
Add and subtract within 20	--	--	--
Work with addition and subtraction equations.	--	--	--
Fluently add and subtract within 10	--	--	--
Number and Operations in Base Ten			
Extend the counting sequence	--	--	--
Understand place value	--	--	--
Uses place value understanding and properties of operations to add and subtract.	--	--	--

Measurement and Data	Term I	Term 2	Term 3
Measure lengths indirectly and by iterating length units	--	--	--
Tells and writes time	--	--	--
Represent and interprets data	--	--	--
Work with money	--	--	--
Geometry			
Reason with shapes and their attributes	--	--	--

LITERACY	Term I	Term 2	Term 3
Reading - Foundation Skills, Literature and Informational Text			
Understands concepts of print	--	--	--
Demonstrates the ability to identify and orally manipulate spoken words, syllables and sounds	--	--	--
Knows and applies grade level phonics and word analysis skills to decode words	--	--	--
Reads grade level high frequency words	--	--	--
Describes characters, settings, major events and important details in a story	--	--	--
Asks and answers questions about key details in a text	--	--	--
Identifies main topic and retells key details	--	--	--
Comprehends and explains a variety of genres	--	--	--
Reads prose and poetry of appropriate complexity for the grade level	--	--	--

Writing	Term I	Term 2	Term 3
Writes opinion pieces on topics or texts supporting point of view with reasons and information	--	--	--
Writes informative/explanatory pieces to examine a topic and convey ideas and information clearly (including poems)	--	--	--
Writes narratives to develop real or imagined experiences or events	--	--	--
Participates in shared research and writing projects	--	--	--
Speaking and Listening			
Participates and contributes to collaborative discussions in a focused and clear manner	--	--	--
Asks and answers questions to seek help, get information, or deepen understanding of text or information presented orally	--	--	--
Speaks audibly and expresses thoughts, feelings, and ideas	--	--	--
Language			
Uses standard English grammar when speaking and writing	--	--	--
Uses conventions of standard English capitalization, punctuation, and spelling when writing, revising and editing	--	--	--
Applies grade level spelling patterns when writing across the curriculum	--	--	--
Learns and uses new vocabulary	--	--	--

Performance Levels for Student Behavior	
4	Consistently demonstrates appropriate behavior
3	Usually demonstrates appropriate behavior
2	Sometimes demonstrates appropriate behavior
1	Rarely demonstrates appropriate behavior

Successful Social Behaviors	Term I	Term 2	Term 3
Treats others with courtesy	--	--	--
Follows school rules	--	--	--
Follows classroom rules	--	--	--
Interacts cooperatively with others	--	--	--
Practices self-control	--	--	--
Accepts responsibility for choices and consequences	--	--	--

Successful Learner Behaviors	Term I	Term 2	Term 3
Strives for quality work	--	--	--
Listens attentively	--	--	--
Uses time effectively	--	--	--
Follows oral directions	--	--	--
Follows written directions	--	--	--
Works independently	--	--	--
Participates in class activities	--	--	--
Makes appropriate transitions	--	--	--
Completes and returns class work on time	--	--	--
Completes and returns homework on time	--	--	--
Demonstrates organizational skills	--	--	--
Seeks help when necessary	--	--	--
Applies study skills	--	--	--

Teacher Comments
Term 1:
Term 2:
Term 3:

Your child will be assigned to Grade --

School --