

**Middleborough Public Schools**  
**Henry B. Burkland Elementary School**  
**Derek Thompson, Principal**  
**Fifth Grade Report Card – 2017-2018**

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Attendance Record	Year to date	Year to date	Year total
Days Absent			
Times Tardy			
Times Dismissed			
Total Days Present			

Performance Levels for Content Areas	
4	Demonstrating Mastery of the Standard
3	Demonstrating Significant Progress Toward the Standard
2	Demonstrating Some Progress
1	Demonstrating Minimal Progress
----	Not evaluated this term

SCIENCE	Term 1	Term 2	Term 3
Demonstrates understanding of concepts in science through communicating observations and findings through writing, visual displays, multi-media presentations and discussions	--	--	--
Applies critical thinking skills and uses evidence to draw conclusions and support scientific claims	--	--	--
Understands and applies the scientific method	--	--	--
Demonstrates skill in inquiry-based investigations	--	--	--

HISTORY & SOCIAL STUDIES	Term 1	Term 2	Term 3
Demonstrates understanding of concepts in social studies	--	--	--
Applies critical thinking skills in social studies	--	--	--
Understands and applies concepts and tools of geography	--	--	--

MATHEMATICS	Term 1	Term 2	Term 3
<b>Operations and Algebraic Thinking</b>			
Writes and interprets numerical expressions	--	--	--
Analyzes patterns and relationships	--	--	--
<b>Number and Operations in Base Ten</b>			
Understands the place value system	--	--	--
Performs operations with multi-digit whole numbers and with decimals to hundredths	--	--	--

Number and Operations - Fractions	Term 1	Term 2	Term 3
Uses equivalent fractions as a strategy to add or subtract fractions	--	--	--
Applies and extends previous understandings of multiplication and division to multiply and divide fractions	--	--	--
<b>The Number System</b>			
Gains familiarity with concepts of positive and negative integers	--	--	--
<b>Measurement and Data</b>			
Converts like measurement units within a given measurement system	--	--	--
Represents and interprets data	--	--	--
Geometric measurement: Understands concepts of volume and relate volume to multiplication and to addition	--	--	--
<b>Geometry</b>			
Graphs points on the coordinate plane to solve real-world and mathematical problems	--	--	--
Classifies two-dimensional figures into categories based on their properties	--	--	--

LITERACY	Term 1	Term 2	Term 3
<b>Reading - Foundation Skills, Literature and Informational Text</b>			
Knows and applies grade level phonics and word analysis skills in decoding words	--	--	--
Draws inferences from a text and uses supporting details	--	--	--
Analyzes the literary elements to demonstrate comprehension	--	--	--

LITERACY	Term 1	Term 2	Term 3
Determines a theme of a story including how characters react within the story; summarize the text	--	--	--
Determines the meaning of words and phrases in a variety of text, including figurative language	--	--	--
Explains the organizational structure of story elements in literature and informational text	--	--	--
Compares and contrasts stories in the same genre with similar themes and topics	--	--	--
Reads with fluency and sufficient accuracy as to comprehend literature and informational text at the grade level independently	--	--	--

Writing	Term 1	Term 2	Term 3
Writes opinion pieces on topics or texts supporting point of view with reasons and information	--	--	--
Writes informative/explanatory pieces to examine a topic and convey ideas and information clearly (including poems)	--	--	--
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences	--	--	--
Conducts short research projects that use multiple sources to build knowledge by drawing evidence from literary or informational texts to support the project	--	--	--

	Term 1	Term 2	Term 3
<b>PHYSICAL EDUCATION</b>			
Games, Dance and Gymnastics	--	--	--
Health and Fitness	--	--	--
Aquatics	--	--	--
Student Behavior	--	--	--
<b>MUSIC</b>			
Student Behavior	--	--	--
<b>VISUAL ARTS</b>			
Student Behavior	--	--	--
<b>INSTRUCTIONAL TECHNOLOGY</b>			
Student Behavior	--	--	--

<b>Speaking and Listening</b>	<b>Term I</b>	<b>Term 2</b>	<b>Term 3</b>
Engage effectively in a range of collaborative discussions	--	--	--
Present knowledge and ideas in a variety of contexts and tasks including multimedia components	--	--	--
<b>Language</b>			
Demonstrate the command and use of standard English grammar when speaking and writing	--	--	--
Demonstrates the command and use of the conventions of standard English capitalization, punctuation, and spelling when writing, revising and editing	--	--	--
Demonstrates strategies to unlock meaning of unknown words and phrases based on grade 5 reading and content	--	--	--
Uses accurately grade appropriate academic and domain specific words and phrases to gain or clarify meaning	--	--	--

<b>Performance Levels for Student Behavior</b>	
<b>4</b>	Consistently demonstrates appropriate behavior
<b>3</b>	Usually demonstrates appropriate behavior
<b>2</b>	Sometimes demonstrates appropriate behavior
<b>1</b>	Rarely demonstrates appropriate behavior

<b>Successful Social Behaviors</b>	<b>Term I</b>	<b>Term 2</b>	<b>Term 3</b>
Treats others with courtesy	--	--	--
Follows school rules	--	--	--
Follows classroom rules	--	--	--
Interacts cooperatively with others	--	--	--
Practices self-control	--	--	--
Accepts responsibility for choices and consequences	--	--	--

<b>Successful Learner Behaviors</b>	<b>Term I</b>	<b>Term 2</b>	<b>Term 3</b>
Strives for quality work	--	--	--
Listens attentively	--	--	--
Uses time effectively	--	--	--
Follows oral directions	--	--	--
Follows written directions	--	--	--
Works independently	--	--	--
Participates in class activities	--	--	--
Makes appropriate transitions	--	--	--
Completes and returns class work on time	--	--	--
Completes and returns homework on time	--	--	--
Demonstrates organizational skills	--	--	--
Seeks help when necessary	--	--	--
Applies study skills	--	--	--

<b>Teacher Comments</b>
<b>Term 1:</b>
<b>Term 2:</b>
<b>Term 3:</b>

Your child will be assigned to Grade --  
School --