

Middleborough Public Schools
 Memorial Early Childhood Center
 Mrs. Holly Hargraves, Director
 Kindergarten Report Card – 2017-2018

Student

Teacher

Attendance Record	Year to date	Year to date	Year total
Days Absent			
Times Tardy			
Times Dismissed			
Total Days Present			

	Performance Levels for Content Areas
4	Demonstrating Mastery of the Standard
3	Demonstrating Significant Progress Toward the Standard
2	Demonstrating Some Progress
1	Demonstrating Minimal Progress
-----	Not Evaluated this term

	Term 1	Term 2	Term 3
PHYSICAL EDUCATION			
Games, Dance and Gymnastics	--	--	--
Health and Fitness	--	--	--
Student Behavior	--	--	--
MUSIC	--	--	--
Student Behavior	--	--	--
VISUAL ARTS	--	--	--
Student Behavior	--	--	--

SCIENCE	Term 1	Term 2	Term 3
Demonstrates understanding of concepts in science	--	--	--
Applies critical thinking skills	--	--	--
Understands and applies the scientific method	--	--	--

HISTORY & SOCIAL STUDIES	Term 1	Term 2	Term 3
Identifies important US symbols, events and holidays	--	--	--
Describes family and community members who promote the safety/welfare of children	--	--	--
Identifies street, city/town, state and country	--	--	--

MATHEMATICS	Term 1	Term 2	Term 3
Counting and Cardinality			
Knows the number names and the count sequence	--	--	--
Counts to tell the number of objects	--	--	--
Compares numbers	--	--	--
Reads and writes numerals to 20	--	--	--
Operations and Algebraic Thinking			
Demonstrates an understanding of addition as putting together and adding to	--	--	--
Demonstrates an understanding of subtraction as taking apart and taking from	--	--	--
Fluently add within 5	--	--	--
Fluently subtract within 5	--	--	--

Number and Operations in Base Ten	Term 1	Term 2	Term 3
Uses objects and drawings to demonstrate an understanding that the numbers 11-19 are composed of a ten and ones	--	--	--
Measurement and Data			
Describes and compares measurable attributes	--	--	--
Classifies objects and counts the number of objects in categories	--	--	--
Geometry			
Identifies and describes two- and three-dimensional shapes	--	--	--
Analyzes, compares, creates and composes shapes	--	--	--

LITERACY	Term 1	Term 2	Term 3
Reading - Foundation Skills, Literature and Informational Text			
Demonstrates an understanding of spoken word, syllables and sounds	--	--	--
Applies grade level phonics and word analysis skills	--	--	--
Reads grade level high frequency words	--	--	--
Demonstrates an understanding of the organization of text	--	--	--
Asks and answers questions about key details in a text	--	--	--
Retells stories including characters, setting and important details	--	--	--
Comprehends a variety of genres	--	--	--
Engages with grade-level texts with purpose and understanding	--	--	--

Writing	Term 1	Term 2	Term 3
Uses a combination of drawing, dictating, and writing to compose opinion pieces about a topic	--	--	--
Uses a combination of drawing, dictating, and writing to convey information about a topic	--	--	--
Uses a combination of drawing, dictating, and writing to narrate an event and provide a reaction to what happened	--	--	--
Participates in shared research and writing projects	--	--	--
Speaking and Listening			
Participates in discussions by listening actively and contributing knowledge and ideas	--	--	--
Asks and answers questions to seek help, get information, or deepen understanding of text or information presented orally	--	--	--
Speaks audibly and expresses thoughts, feelings, and ideas	--	--	--
Language			
Uses standard English grammar when speaking or writing	--	--	--

Performance Levels for Student Behavior	
4	Consistently demonstrates appropriate behavior
3	Usually demonstrates appropriate behavior
2	Sometimes demonstrates appropriate behavior
1	Rarely demonstrates appropriate behavior

Teacher Comments
Term 1:
Term 2:
Term 3:

Successful Social Behaviors	Term 1	Term 2	Term 3
Treats others with courtesy	--	--	--
Follows school rules	--	--	--
Follows classroom rules	--	--	--
Interacts cooperatively with others	--	--	--
Practices self-control	--	--	--
Accepts responsibility for choices and consequences	--	--	--

**Your child will be assigned to Grade --
School --**

Successful Learner Behaviors	Term 1	Term 2	Term 3
Strives for quality work	--	--	--
Listens attentively	--	--	--
Uses time effectively	--	--	--
Follows oral directions	--	--	--
Follows written directions	--	--	--
Works independently	--	--	--
Participates in class activities	--	--	--
Makes appropriate transitions	--	--	--
Completes and returns class work on time	--	--	--
Completes and returns homework on time	--	--	--
Demonstrates organizational skills	--	--	--
Seeks help when necessary	--	--	--
Applies study skills	--	--	--