

# Middleborough Public Schools



Strategy for Continuous  
District Improvement  
2017 - 2022

# 2017 - 2022 Strategy for Continuous District Improvement

<b>Mission</b>		
The mission of the Middleborough Public Schools is to foster a culture of excellence within every student, in every classroom, every day.		
<b>Vision</b>		
Students of the Middleborough Public Schools, with the support of a dedicated community, will think critically, appreciate diversity, demonstrate innovation, value reflection, and develop a growth mindset as active members of our larger community to learn, grow, and finish strong.		
<b>Theory of Action</b>		
If we create, support, and sustain cultures of innovation, achievement, excellence, and well-being within our school and greater community, then our students will learn to think creatively and independently, appreciate and respect diversity, demonstrate innovation, value reflection, and develop their mindset to learn, grow, and finish strong as active members of our local and global communities.		
<b>Strategic Objectives</b>		
<p><b>(A) Culture of Innovation and Achievement</b> Continue to make data-informed decisions to improve achievement for all students within an innovative environment supported by 21st Century facilities.</p>	<p><b>(B) Culture of Excellence</b> Develop and nurture a positive culture wherein high expectations for students, faculty, and staff achievement are articulated, realized, and celebrated by the entire community.</p>	<p><b>(C) Culture of Well-Being</b> Plan, develop, and implement programs and protocols which will continue to positively impact the social-emotional growth and well-being of all members of the school community.</p>

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Strategic Priorities		
(A-1) Develop and enhance horizontally and vertically aligned curriculum, instruction, and assessment systems to support growth in all learners.	(B-1) Celebrate achievement by consistently recognizing milestones achieved and providing opportunities for exposition of developed knowledge and talents.	(C-1) Collaborate with community partners to support students and their families in and out of school.
(A-2) Provide each student with personalized and targeted instruction, practice, assessment, and evidence-based intervention.	(B-2) Create and cultivate supportive, respectful, and positive district and school climates that develop our growth mindset regarding individual students transition to career and college aspirations.	(C-2) Strengthen practices and procedures that promote access to ensure support for the social and emotional well-being of students, faculty, and staff.
(A-3) Create more flexible learning opportunities, inside and outside the classroom, to help students master academic content and competencies while developing independence and an innovative mindset.	(B-3) Ensure students have access to and are supported by a talented, diverse, and highly qualified faculty and staff by establishing a comprehensive program for recruitment, hiring, development, and retention.	(C-3) Through service to others and community, our students will develop the character and competence they need to be helpful, hopeful, and civically engaged all their lives, regardless of their own life circumstances.
(A-4) Provide and maintain facilities that meet or exceed federal and state guidelines and support instruction that meets 21st century demands.	(B-4) Foster a district culture in which teams of teachers are encouraged and supported to take leadership in developing learning outcomes, designs, pathways, and assessments, grounding their designs in collaborative analysis of evidence.	(C-4) Plan, develop, and implement district-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors and self-advocacy.