



# WELCOME TO RECONFIGURATION NIGHT FOR PARENTS/GUARDIANS

November 7, 2011





# Reconfiguration Impact on Student Benefits

- ❑ Smaller groups of students at the grade level that cause a feeling of smallness
- ❑ Teachers are in teams of 5 and 6 at the grade levels which supports better curriculum planning and more collaboration
- ❑ Levels of schooling are in closer proximity which provides for a broader level of schooling and perspective on the grade level attributes and expectations
- ❑ Siblings are a part of school culture





# Reconfiguration Impact on Student Benefits

- ▣ YMCA program is in their school and brings a calmness to the program and to students
- ▣ Arrival is calmer and has an impact on student learning for the day
- ▣ Dismissal is overall quicker at one school and within the same time frame for the other
- ▣ Older students are modeling for the younger students and responsibility is growing





# How It Is Impacting the Work of Practitioners

- ▣ In-house Professional Development model by the coaches
- ▣ Coaches with specialties in literacy and math are modeling lessons, meeting with teachers to assist in interpreting data, determine small group instructional needs, help with building background in the content areas and assist in planning instruction with a focus on best practices, accountable talk and instruction at a deeper and more discrete level



# How It Is Impacting the Work of Practitioners



- ▣ Provides small teams of teachers at the grade level the opportunity to work at a Professional Learning Community as they look and evaluate student work together for the purpose of setting common expectations
- ▣ Teachers get to develop a better understanding of the grade level since it is half of the number of students
- ▣ RtI, Title 1 and Students with Special Educational needs will be followed closer due to the grade level class numbers





# How It Is Impacting the Families

- ▣ Contact with one school for students in these five grades is now the norm
- ▣ Notices are sent home with oldest child
- ▣ Handbook is consistent for six years and expectations within the areas in the handbook are consistent
- ▣ Continuity in working with office staff, nursing and counseling services within one school for all the children within the family





# How It Is Impacting the Families

- ▣ Parent nights as well as family nights are not two-fold happenings
- ▣ Developing relationships with school staff for longer period of time and thus relationship building with administration and adjunct services will build this year and grow over time





# Q and A

Thank you for being a part of this process.

Your input matters.

Most importantly, your **children** matter to all of us as we move our district forward in the 21st century for the betterment of our community.



# HBB Parent Suggestions

- ▣ More opportunities to provide learning experiences for high end learners
- ▣ Parents need teaching ideas and tools to use at home to assist their children in math.
- ▣ Improve schedule regarding specialists
- ▣ Electronic backpack for all communications

# MKG Parent Suggestions

- ▣ Grade level collaboration between both schools
- ▣ Provide opportunities for 4<sup>th</sup> and 5<sup>th</sup> grade students to assist in projects throughout the school
- ▣ Provide parents the skills to assist their children in math
- ▣ Consideration for looping classes
- ▣ Study a cohort to report out on the results of reconfiguration in areas such as attendance, discipline and surveys of parents. (could be done as part of SIP), interview students
- ▣ Mentoring between grade levels such as teaching the weather station to younger grade levels.
- ▣ Math grade level sessions for parents