

John T. Nichols, Jr. Middle School

School Year 2011- 2012

[SCHOOL IMPROVEMENT PLAN]

COMMITTEE MEMBERS:

MRS. KIM GOVINI, PARENT

MRS. SHARON ELLIS, PARENT

MS. EMILY COLELLA, NMS STAFF

MS. WENDY CONANT, NMS STAFF

MS. LYNDA FEENEY, HEADMASTER NMS

MIDDLEBOROUGH PUBLIC SCHOOLS

The mission of the Middleborough Public Schools is to prepare all students to excel as educated, responsible, global citizens.

JOHN T. NICHOLS, Jr. MIDDLE SCHOOL IMPROVEMENT PLAN

Date: 5/2/2011	School: Nichols, Jr. Middle	Principal: Lynda Feeney	School Year: 2011-2012	Co-Chair: Ellis /Govoni
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Goal #1 Partnership Development and Community Involvement - To advance the community's educational goals and objectives by fostering reciprocal partnerships among students, families, staff and the community.

OBJECTIVE (Outcome)	ACTIVITY	TIME LINE	MONITORING (Person(s) responsible)	EVALUATION
I. Continue to enhance communication with students, staff, families, community and government.	1. Increase parent involvement in: PTSA School Council Checking student's agenda book Accessing School Webpage Utilizing staff emails Updated Newsletter 2011-2012 School year calendar Remedial/Enrichment websites Alert Now re: Upcoming school events NMS Open House NMS Parent Conferences Informational Nights MCAS data/NCLB status Transition from MA Framework to CORE standards 5 th /6 th grade transitions 8 th /9 th grade transitions	Sept. 2011 – June 2012	Faculty, Counselors, PTSA, School Council, Administration	Timing of information sent home Type of information sent home Attendance at events Meeting notes Feedback on events Formal and informal input from faculty, staff, parents, and students Surveys to assess effectiveness of assessing completion of School Improvement Goals (Spring 2012)

Resources	Budget Request	Fiscal Year	Annual Recurring Cost
1. Student Agenda books 2. NMS Web page 3. Updated MCAS/ NCLB info		2011-2102	
	Total:		Total:

Signature:

Principal:

Date:

School Committee

Date of Presentation:

Revision:

Co-Chair:

Date:

Revision:

Approval:

Date: 5/2/2011	School: J.T. Nichols, Jr. Middle	Principal: Lynda Feeney	School Year: 2011-2012	Co-Chair: ELLIS/Govoni
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Goal #3 Ensure that instruction and assessment effective practices, sets high expectations for all students and promotes 21st century learning.

OBJECTIVE (Outcome)	ACTIVITY	TIME LINE	MONITORING (Person(s) responsible)	EVALUATION
2 To maintain high expectations for all students and staff	<p>Transition current curriculum content to J. Wiggins, Understanding By Design templates to update curriculum maps in preparation for transition to CORE standards expectations:</p> <p>Stage 1 Desired Results Stage 2 Assessment Evidence (performance task) Stage 3 Learning Plan</p> <p>Document vocabulary activities/lessons in Stage 3 Previewing Semantic Mapping Semantic Feature Analysis Scaling</p> <p>Establish Literacy Team</p> <p>Improvement MCAS achievement in open response and short answer questions</p>	Sept. 2011 – June 2012	Faculty, Counselors, Administration	<p>Review staff progress on various units throughout the school year.</p> <p>Review and evaluated inclusion of vocabulary activities within each units of studies.</p> <p>Literacy Team- Development of rationale, vision and goals Completion and evaluation of self assessment</p> <p>Improvement of at least 5% in short answer and open response in both ELA and Math MCAS</p>
Resources		Budget Request	Fiscal Year	Annual Recurring Cost
1. Specific content resources 2. Updated CORE standards information/DESE 3. Updated MCAS data			2011-2102	
Total:				Total:

Signatures:

Principal:

Date:

Date of Presentation:

School Committee

Revision:

Co-Chair:

Date:

Revision:

Approval:

Date:

Date: 5/2/2011	School: Nichols Jr. Middle	Principal: Lynda Feeney	School Year: 2011-2012	Co-Chair: ELLIS/Govoni
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Goal #4 Provide ongoing, systemic and sustained professional development that supports the goals of the district and promotes the best practices of MPS educators and support staff, in order to enhance student learning.

OBJECTIVE (Outcome)	ACTIVITY	TIME LINE	MONITORING (Person(s) responsible)	EVALUATION	
Improve the use of technology on a school-wide basis.	Explore various options for the set up of NMS webpage	Fall 2011	Technology Department, District-wide Technology Committee, Administration, Office Staff	Technology Department, District-wide Technology Committee, Administration	
	Explore options for NMS staff to develop individual web pages for parent references	On-going	Technology Department, District-wide Technology Committee, Administration	Updated Website, Parent, Student, Community, Faculty	
	Continue to raise awareness of students, faculty, and families of the appropriate and safe use of on-line social networks and continue to address the problems of bullying and harassment as they relate to social network use and the internet.	On-going	Faculty, Staff, Administration, School Resource Officer	Continue to review conflicts between students that include but are not limited incidents that include social networking contact	
	Begin to use resources available to increase technology available to staff and students				
	Begin to integrate technology to enhance curriculum and educational opportunities in the classroom	Fall 2011 – Spring 2012	District-Wide Technology Committee, Technology Department	Formal and informal input from faculty, staff, parents, and students	
		School Year 2011 - 2011	Administrators, Faculty	Department Chairpersons, Administration, Faculty, Curriculum Guides/Lesson Plans	
Resources		Budget Request		Fiscal Year	Annual Recurring Cost
1. Current NMS/MPS website and staffing				2011-2012	
		Total:			Total:

Signatures:

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Approval:

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Date: 5/2/2011	School: Nichols Jr. Middle School	Principal: Lynda Feeny	School Year: 2011-2012	Co-Chair: ELLIS/Govoni
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Goal #3 Ensure that instruction and assessment reflects effective practices, set high expectations for all students and promotes 21st century learning.

OBJECTIVE (Outcome)	ACTIVITY	TIME LINE	MONITORING (Person(s) responsible)	EVALUATION
Continue to promote success among reluctant learners and students at-risk for non-promotion.	Continue to implement and expand interventions to ensure academic challenges and supports for all students: Rubric grading for writing assignments and long term projects Differentiate Instruction to provide enrichment and skill building opportunities Child Study Team continues to review opportunities for "Response to Intervention" to be incorporate within the 2011-2012 master schedule and staffing availability	Sept. 2011 – June 2012	Faculty and Administration	Updated Curriculum maps that included: - various forms of formative and summative assessments -activities within lessons/units that allow for enrichment opportunities Tracking which interventions need to be provided for student with specific challenges Evaluating the use short term interventions and the effect is has on specific students

Resources	Budget Request	Fiscal Year	Annual Recurring Cost
1. Content information/resources 2. Formative and Summative resources		2011-2102	
	Total:		Total:

Signatures:

Principal:

Date:

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Revision:

Co-Chair:

Date:

Revision:

School Committee

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