

21st Century Skills – The 5 C’s Competency, Collaboration and Communication,
Critical and Creative Thinking – Progress Report Term 1

	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<u>Competency (Productivity/ Self-Direction)</u>	<u>Student independently prioritizes and-plans for efficient and effective results through available resources. Demonstrates the ability to concentrate on the main goal of a project. Carefully manages their work and able to problem solve-</u>	<u>Student, with minimal teacher direction, prioritizes and plans for efficient and effective results through the available resources. Demonstrates the ability to concentrate on the main goal of a project and manages their work effectively with some teacher guidance.</u>	<u>Student plans and manages for effective results through use of available resources with prompts from adults.</u>	<u>Student heavily relies on teacher to concentrate on the main goal of the project and manage their work. Student relies on teacher to plan for efficient results through use of teacher-provided resources. Consistently relies on teacher support to concentrate on the main goal of the project and manage their work.</u>
<u>Collaboration and Communication</u>	<u>Student cooperates and contributes actively as a member of the group. Interacts well with others to achieve a goal. (e.g solve problems, create novel products, learn and master content.) Communicates with group members continuously and effectively using available resources.</u>	<u>Student cooperates and contributes as a member of a group. Works with others to achieve a goal. Communicates with group members effectively using a range of available resources.</u>	<u>Student cooperates and makes contributions to the group with teacher guidance. Interacts with others to achieve a goal with occasional prompts. Communicates with group members as needed to complete a project.</u>	<u>Student relies on teacher support or intervention consistently to contribute to group work and communicate with group members.</u>
<u>Critical and Creative Thinking</u>	<u>Student demonstrates consistent higher order thinking and approaches most tasks independently using creative and complex solutions.</u>	<u>Student demonstrates higher order thinking and can approach many tasks independently often using creative and complex solutions.</u>	<u>Student shows independent and concrete thinking and can use creative solutions when prompted.</u>	<u>With support and/or prompting, student works toward solutions.</u>