



John T. Nichols, Jr. Middle School  
Standards-Based Reporting  
Pilot

May 6, 2010  
Parent Session

# Current Implementation

- Standards-Based Grading
- Grading Policy
- Pilot Progress Report
- Timeline

# Process for Learning

- Assigning consistency levels for student 21<sup>st</sup> Century Skills that include social and learner behavior (see handout – Life and Career Skills)
- Performance levels will differentiate a student who is striving for success from a student who may not be putting forth their best effort.
- Homework completion is noted here. Homework quality may be part of assessing the standard.

## 21<sup>st</sup> Century Skills

Flexibility and Adaptability, Initiative and Self-Direction, Social and Cross-Cultural Skills, Productivity and Accountability, Leadership and Responsibility

- 4 – Consistently demonstrates skills
- 3 – Usually demonstrates skills
- 2 – Sometimes demonstrates skills
- 1 – Rarely demonstrates skills

# Product – Evidence of Learning

- Progress report and grading report should note the student's content knowledge at the time of the report card.
- Standards-based grading does not rely on 'averaging'.
- It is essential to inform students of their learning

# Product

- Levels of Performance on standards:
  - Advanced at grade level standard
  - At grade level standard
  - Approaching grade level standard
  - Below grade level standard
- Not correlated to % or A B C

# Progress in Learning

- Standards addressed throughout the year should show growth.
- Some disciplines will have different standards per term that scaffold skills.
- Some disciplines will have the same standards/strands for each term.
- Movement toward grade level mastery is the goal.

# Progress Report Pilot

- Progress report will continue to include an overall grade range
- In addition, performance will be reported on two specific standards
- Overall learner and social behaviors will be reported as 21<sup>st</sup> Century Skills (see handout)

# Timeline

- Winter 08-09 – Revised Grading Policy
- Fall 09 – Established grading practices within the classroom
- Winter 09-10 – Discussed honor roll determination, connections to high schools and PCC, retention
- Adopted “21<sup>st</sup> Century Club” for student recognition for 10-11, may replace Honor Roll
- Spring 10 – Pilot standards-based progress report
- Fall 10 – Implement standards-based grading and reporting for John T. Nichols, Jr. Middle School
- 2010-2011 School Year – Three report cards and three progress reports will be issued (Unified Arts will issue two of each)