

# Read, Relax, and Enjoy!

## Suggestions and Requirements for Summer Reading

### Middleborough Elementary Schools



Dear Families,

As you enjoy the summer with your children, please help them maintain their reading skills by sharing some good books with them.

It is recommended that every child read at least 6 books during the summer with his/her family in order to maintain reading skills. Every child will submit a product based on one book of their choice as one of their first assignments when they return to school in September. Please see the rubric on the back of this letter for the expectations for this assignment. This summer homework assignment is due during the second week of school and will be evaluated by your child's teacher.

To help you select the right books for your child to read independently, a list of titles has been developed according to reading levels. This list is available on the Middleborough Public Schools website ([www.middleboro.k12.ma.us](http://www.middleboro.k12.ma.us)) and at the Middleborough Public Library. There are hard copies of the list available at each school by request. This list is not meant to restrict your child's reading but to give him/her and you a suggestion of titles with which to start.

This list contains many suggestions of some of the best new and classic books. There are many others. Read about what interests *you and your child*. You are the most influential example in your child's life. If parents read for pleasure, children will, too. Explore other subjects you may never have dreamed of reading. You may spark a lifelong interest for your child.

Thank you for your support and caring throughout the year. We hope you and your child have a wonderful summer!

Sincerely,  
The K – 8 Literacy Committee

## Summer Reading Homework Rubric – Kindergarten

You should read at least 6 books during the summer with your family. Choose one of those 6 books to draw or write about for your summer reading homework.

You may draw a picture; write a sentence; or do both for your summer reading homework. Your teacher will assess your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	My drawing or writing is not about the story that I read.	My drawing or writing is about something in the story.	My drawing or writing shows the important idea in the story.	My drawing or writing shows details of the story or tells the events in the story.
Conventions	The title of the book does not appear on my paper.	Someone in my family wrote the title of the book on my paper.	I copied the title of the book onto my paper.	I copied the title of the book and the name of the author of the book onto my paper.

## Summer Reading Homework Rubric – Entering Grade One

You should read at least 6 books during the summer with your family. Choose one of those 6 books to write about for your summer reading homework.

You should write at least one sentence. You can draw a picture to go with your story.

Your teacher will evaluate your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	My writing and drawing are not about the book that I read.	My writing and drawing are about something in the book.	My writing tells about the important ideas in the book.	My writing shows details of the book or retells the events in the book.
Conventions	I did not use capital letters for names or sentences.	I used upper case letters for some of the names or the beginning of sentences.	I used upper case letters for all names and the beginning of my sentence.	I used upper case letters for all names and at the beginning of more than one sentence.
Sentence Fluency	My drawing or writing is not about the book.	I wrote words about the book.	I wrote at least one sentence about the book that I read.	I wrote more than one sentence about the book that I read.
Word Choice	The words that I wrote are not about my book.	My sentence used words that I know to tell about the book.	My sentence used a word or words that I read in the book.	My sentences used words from the book.

## Summer Reading Homework Rubric – Entering Grade Two

You should read at least 6 books during the summer with your family. Choose one of those 6 books to write about for your summer reading homework.

You should write more than one sentence. You can draw a picture to go with your story.

Your teacher will evaluate your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	My writing and drawing are not about the book that I read.	My writing and drawing are about something in the book.	My writing tells the important ideas in the book.	My writing shows details of the book or retells the events in the book.
Conventions	I did not use capitals or endmarks in many of my sentences.	I used capitals and endmarks for most of my sentences.	I used capitals and endmarks for all of my sentences.	I used capitals for all of my sentences and used at least two different endmarks.
Sentence Fluency	I wrote some words or one sentence about the book.	My sentences give some details about the story.	My sentences are easy to read and understand.	My sentences are different lengths and use different words. They are easy to read and understand.
Word Choice	The words that I wrote are not about my book.	I used words that are not special to the book.	My words help the reader to know the book.	My words make a picture of the book in the reader's mind.

## Summer Reading Homework Rubric – Entering Grade Three

You should read at least 6 books during the summer with your family. Choose one of those 6 books to write about for your summer reading homework.

Your summer homework is to write a paragraph. You can draw a picture to go with your story. Your teacher will evaluate your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	My paragraph tells some words or ideas from the book.	My paragraph gives one piece of information from the book.	My paragraph tells about the important information or ideas in the book.	My paragraph tells the important information and gives details of the book or retells the events in the book.
Conventions	I did not use capitals or endmarks in many of my sentences.	I have most punctuation, capitalization and spelling correct in my paragraph.	I use punctuation and capitalization correctly through my entire paragraph. My spelling is correct for words that I have learned.	I used challenging words in my paragraph that are spelled correctly. My punctuation and capitalization include correct use of commas.
Sentence Fluency	My sentences all sound the same. I used the word ‘and’ too many times.	My sentences are difficult to read and understand together in some places.	My sentences are different lengths and use different words. They are easy to read and understand.	The way my sentences begin makes them interesting. My sentences are different lengths and use different words. They are easy to read and understand.
Word Choice	My words are all the same or not about the book that I chose.	My words give some idea of the book.	My words make a picture of the book in the reader’s mind.	My words are colorful, fresh and snappy. They give a clear picture of the book and my ideas.
Organization	My sentences are jumbled or confusing.	The order of my sentences makes sense but is not a paragraph with a beginning, middle and end.	My paragraph has a clear beginning, middle and end.	My paragraph has details in the beginning, middle and end.
Voice	My writing doesn’t show what I’m writing about.	My paragraph has some words and punctuation that show my ideas about the book.	My paragraph expresses my ideas about the book.	My paragraph makes the reader want to read my book and helps them understand my ideas about the book.
Presentation	My paper is very hard to read. The letters are messy.	My paragraph can be read but it is not as neat as I could make it.	My paragraph is neat and easy to read.	My handwriting is neat. The paper has no smudges or cross-outs.

## Summer Reading Homework Rubric – Entering Grade Four

You should read at least 6 books during the summer with your family. Choose one of those 6 books to write about for your summer reading homework.

Your summer homework is to write several paragraphs (at least 3) about one of the books that you read this summer. Your teacher will evaluate your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	I wrote a paragraph or two that tells some words or ideas from the book.	I wrote paragraphs that have ideas and information from the book.	I wrote several paragraphs that have a central idea that is clear to the reader.	I wrote more than three paragraphs with many supporting details that support my central idea.
Conventions	I have many spelling mistakes or I did not use capitals or endmarks in many of my sentences.	I have most punctuation, capitalization and spelling correct in my paragraph.	I used correct spelling through all of my paragraphs.	I used many challenging words in my paragraph that are spelled correctly.
Sentence Fluency	My sentences all sound the same. I used the word ‘and’ too many times.	Some of my sentences are not complete and make it difficult to understand my writing in some places.	My sentences vary in length. They are all complete sentences and are easy to read.	The way my sentences begin makes them interesting. I varied the sentences through all of the paragraphs.
Word Choice	My words are all the same or not about the book that I chose.	I use some of the words from the book.	My writing includes words that provide description and detail for the reader.	My words are challenging for me and give the reader a clear picture of the book and my ideas.
Organization	My sentences are jumbled or confusing.	The order of my paragraphs and sentences makes sense.	My ideas are organized with a clear beginning, middle and end.	My writing has many details to support the topic sentence for each paragraph.
Voice	My writing shows something of what I’m writing about.	My writing has some words and punctuation that show my ideas about the book.	My writing expresses my ideas about the book.	My writing makes the reader want to read my book and expresses my ideas about the book.
Presentation	My paper is very hard to read. The letters are messy.	My writing can be read but it is not as neat as I could make it.	I completed my writing in cursive. My writing is neat and easy to read.	My paper has no marks from erasers or cross-outs. It is written in cursive and is very neat and easy to read.

## Summer Reading Homework Rubric – Entering Grade Five

You should read at least 6 books during the summer with your family. Choose one of those 6 books to write about for your summer reading homework.

Your summer homework is to write several paragraphs (more than 3) about one of the books that you read this summer. Your teacher will evaluate your summer reading homework during the second week of school in September.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Main Idea	I wrote a paragraph or two that tells some words or ideas from the book.	I wrote paragraphs that have ideas and information from the book.	I wrote several paragraphs that have a central idea that is clear to the reader. My paragraphs are clearly organized to provide information to the reader.	I wrote several paragraphs with many supporting details that support my central idea.
Conventions	I have many spelling mistakes or I did not use capitals or endmarks in many of my sentences.	I have most punctuation, capitalization and spelling correct in my paragraph.	I have edited my work to be sure that I used correct spelling through all of my writing.	I used many challenging words in my paragraph that are spelled correctly.
Sentence Fluency	My sentences all sound the same. I used the word ‘and’ too many times.	Some of my sentences are not complete and make it difficult to understand my writing in some places.	My sentences vary in length and style. They are all complete sentences and are easy to read.	The way my sentences begin makes them interesting. I varied the sentences through all of the paragraphs.
Word Choice	My words are all the same or not about the book that I chose.	I use some of the words from the book.	My writing includes strong verbs and interesting language that provide description and detail for the reader.	My writing includes words that are challenging for me and give the reader a clear description and many details of the book.
Organization	My sentences are jumbled or confusing.	The order of my paragraphs and sentences makes sense.	I organized my ideas by using paragraphs to sequence the beginning, middle and end.	I organized my ideas using paragraphs for an introduction and conclusion as well as the beginning, middle and end.
Voice	My writing shows something of what I’m writing about.	My writing has some words and punctuation that show my ideas about the book.	My writing expresses my ideas and my opinion about the book.	My writing makes the reader want to read my book and expresses my opinions about the book.
Presentation	My paper is very hard to read. The letters are messy.	My writing can be read but it is not as neat as I could make it.	My paper looks appealing to the reader. I completed my writing in cursive.	My paper has no marks from erasers or cross-outs. It is written in cursive and is very neat and easy to read.